

NATIONAL BEST COOPERATIVE PRACTICES: CHARTER & TRADITIONAL PUBLIC SCHOOLS SCORING RUBRIC

CATEGORIES	HIGH SCORE 20-25	MIDDLE SCORE 11-19	LOW SCORE 0-10	SCORE	NOTES
	<i>Submission clearly describes</i>	<i>Submission partly describes</i>	<i>Submission does not describe</i>	Out of 25	
<p>STRENGTH OF OUTCOMES <i>Provides relevant evidence, such as:</i></p> <ul style="list-style-type: none"> ▪ effects on student learning ▪ operational efficiencies/ cost savings, ▪ increased graduation, retention and/or attendance rates, ▪ student/family wellness, health and/or safety, ▪ learning climate/culture, readiness or conditions for learning, etc ▪ # or % of students affected 	<i>Program shows clear quantitative and/or qualitative evidence of impact, and the program affects a substantial number of students.</i>	<i>Some evidence of program impact appears for a fair number of students.</i>	<i>There is little or no evidence of impact, and a low number of students are involved.</i>		
<p>STRENGTH OF COLLABORATION</p> <ul style="list-style-type: none"> • are traditional district and charter partners actively working together and learning from each other in an ongoing fashion? • what community partners, if any, (community organizations, chamber of commerce, businesses, etc) are engaged? • has the partnership positively influenced relationships or attitudes of the community? 	<i>There is a depth and breadth of active participants and the program positively affects a substantial number of families, staff, and/or community members.</i>	<i>There is some participation with community partners and some sustained effort.</i>	<i>There are few active partners and little evidence of sustained collaboration.</i>		
<p>ORIGINALITY, INVENTIVENESS AND INNOVATION</p> <ul style="list-style-type: none"> ▪ uniqueness of program ▪ resourcefulness, creative acquisition of needs ▪ how were obstacles overcome (e.g., financial limitations, time restraints, difficulty building & sustaining support?) 	<i>The program evidences a high degree of creativity and resourcefulness to accomplish a compelling need.</i>	<i>There is some degree of uniqueness and resourcefulness.</i>	<i>No description of innovativeness or resourcefulness.</i>		
<p>ABILITY TO REPLICATE</p> <ul style="list-style-type: none"> ▪ budget summary and narrative is provided, along with funding streams ▪ time needed for implementation is explained ▪ implementation detail is included ▪ a description of current status is included 	<i>The budget, resources, and implementation detail are clearly explained. Program is still active.</i>	<i>Information provided is incomplete.</i>	<i>Information needed is absent.</i>		

**Additional considerations play a role on a case-by-case basis.*