

Using OAPCS as a Support Tool

The Performance Management team at OAPCS provides assistance in developing a culture where school leaders and teachers use information and data-decision structures to gauge progress, support classroom instruction, and enhance student achievement.

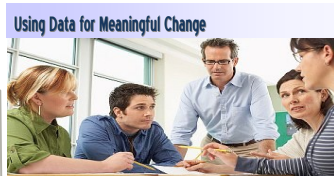
On-going Support

Utilizing the services of OAPCS will provide you with the following supports:

- ◆ Diagnostic Needs Assessments
- ◆ Administrative Training Sessions
- ◆ Teacher Training Sessions
- ◆ Illuminate Training Sessions
- ◆ A Certified Data Instructor to assist with Data Team Meetings
- ◆ Tools and Templates for Data Analysis
- ◆ On-going Professional Development in Curriculum & Instruction
- ◆ I.T. Support

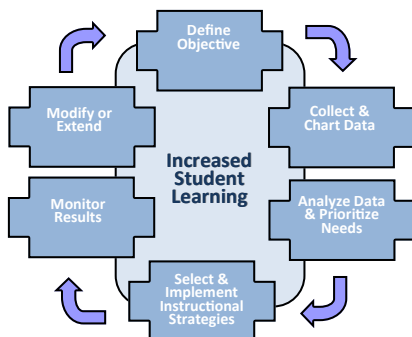
Performance Management Team members are trained, certified individuals that work with your school's specific priorities to create a culture of informed decision-making, accountability, and dedication to student success.

'Front-line' Ownership



Using the OAPCS Data Teams process allows teachers to improve instruction and increase student achievement by taking ownership of decision-making procedures. It gives teachers a leadership role in goal setting and directs the focus toward student learning.

Teachers work together in teams to:

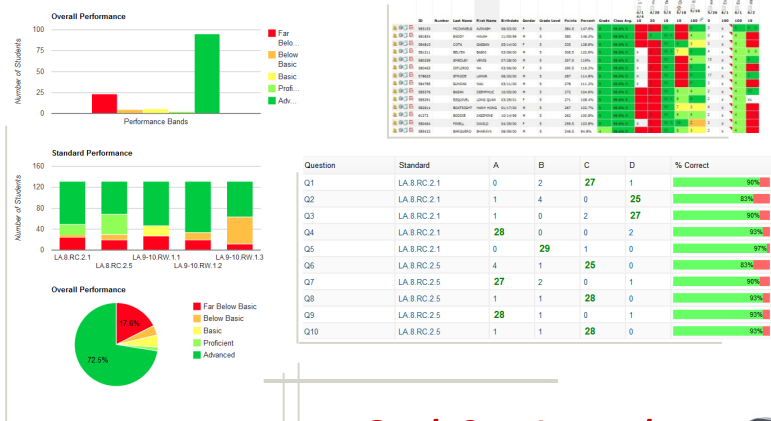


This collaboration develops a sense of community and creates a culture of 'our students' as opposed to 'my students'.

Customized Data and Assessment Tools

OAPCS has teamed with *Illuminate Data and Assessment™* to develop a web-based data management system specifically designed for Ohio's charter schools. With the help of *Illuminate*, school leaders and teachers can move from data gathering to insightful data analysis and informed decision-making, leading directly to improved performance results.

Informative Reports



GradeCam Instantly Scores and Stores Results

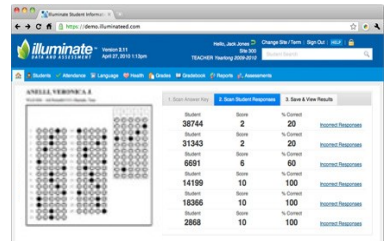


One-System Solution for All Your Data Storage

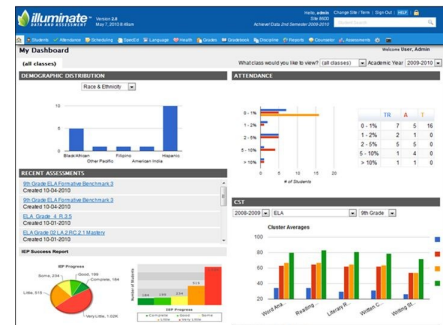
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northwest Evaluation Association
Partnering to help all kids learn



Customizable Dashboards



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