

Supporting Student Success: Ohio Public-Private Collaborative Commission

These four game-changing action priorities reflect a determination to create a new birth-to-career, student-centered, performance-based learning system – one that blends the higher expectations of a standards-based, accountable education system with a set of comprehensive, coherent and cohesive learning supports.



ACTION RECOMMENDATIONS

1. Promote the development and effective operation of local-regional private/public councils, partnerships and task forces, and charge them with birth-to-career P-16 planning.
2. Design and implement a multifaceted public education campaign to show parents, families and civic leaders the importance of post-secondary education and its benefits to their children and local communities.
3. Expand students' access to high-quality, out-of-school learning opportunities that address both academic and non-academic barriers to learning.
4. Eliminate the gaps between P-12 and post-secondary expectations, ensuring that students who master the Ohio Core Curriculum have the knowledge and skills required for success in college and in the workplace without remediation.
5. Expand students' access to work and career-based learning experiences (including but not limited to internships, mentoring, and apprenticeships) that make education more relevant and give students opportunities to develop 21st century skills.
6. Make student success and dropout prevention a priority statewide.
7. Develop and implement a state-level and community-wide intervention plan that mobilizes and focuses community resources and efforts when students fall from path of H.S graduation.
8. Support communities' efforts to eliminate dropping out through P-16 councils and public-private partnerships.
9. Build school leaders' skills for engaging communities and working collaboratively with families, community leaders, employers, organizations, youth leaders and other community stakeholders.
10. Secure resources for the preparation and use of school-family-community coordinators, ensuring they have the competencies needed for P-16 improvement planning.